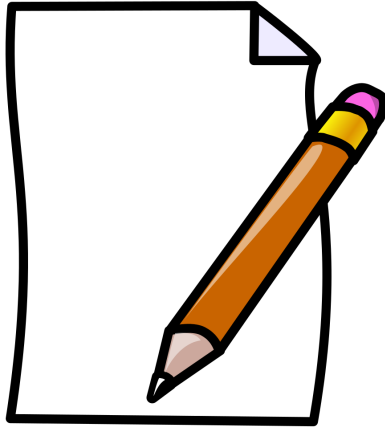


Argumentative Essay: Should people own wild/exotic animals as pets?



6th Grade English

Author's Name:

Assignment Summary:

Let's get ready to rumble! Essay writing is one of the foundational skills you will need throughout the rest of your academic career. You will use this form of writing in 7th, 8th, and beyond. Many of your college entrance exams will use a format similar to this type of writing. I am going to give the entire class the same topic. Your job will be to choose one side, and then you will debate that side using evidence from the given sources. You will need to practice proper paragraph setup, how to insert evidence into your paper, and then peer review with classmates.

Purpose:

Your purpose is to argue one side of a debate. You will use evidence and learn how to create in-text citations. You will also learn how to cite the source in your paper.

Role:

You are an expert debater.

Audience:

Your teacher as well as your peers will be reviewing your work.

Form:

You will be creating an argumentative essay. It will be typed in Google Classroom, and it will follow a formal style setup. This includes a title, double-spacing, paragraphs, and properly formatted in-text citations.

Argumentative Full Draft FCA's:

- o FCA #1: Topic Sentences Connect to Reasons in Claim (10)
- o FCA #2: Introduce, Cite, and Explain all Quotations/Evidence (10 points)
- o FCA #3: Third Person Only (10/-2 points)

Argumentative Writing Procedures:

1. Pick the side of your topic you want to argue.
2. Review argumentative essay vocabulary terms.
3. Create a claim statement.
4. Introduction paragraph lesson.
5. Body paragraphs lesson.
6. Outline body paragraphs
7. Complete body paragraphs
8. Conclusion paragraph lesson.
9. Create a complete Rough Draft #1 of your argumentative paper
10. Revise and Edit

Step #1: Read Sources. Choose a Side.

What in the world will I write about?

Should people own wild/exotic animals as pets?

What does your gut tell you? What side are you leaning toward? (at least one paragraph) (AT LEAST 3-5 SENTENCES)

Sentence Starters:

People should **OR** shouldn't own wild/exotic animals. (pick a side)

Wild animals are...

If a person owned a wild animal, they...

It should be legal **OR** illegal because...

TYPE HERE:

Step #2: Argumentative Essay Vocabulary-Review on Quizlet!

1. **background information:** Information that you must give in the introduction to make sure that the reader has enough understanding of the topic to understand why you're writing
2. **body paragraph(s):** The paragraph(s) where you prove and support your claim statement. Number of BP match the points made in the thesis statement.
3. **claim statement:** The last sentence of the introduction; gives the subject, opinion, and sometimes reasons for your essay
4. **concluding sentence example:** Another reason that connects to this evidence is...
5. **concluding/transition sentence:** This is the last sentence in a body paragraph, which summarizes the paragraph and transitions to the next paragraph.
6. **conclusion:** The final (last) paragraph in an essay where you reword your claim statement, finalize and/or summarize what you proved or discussed.
7. **counterclaim:** the opposite of a claim; the side that you would argue against in a debate
8. **evidence:** examples to prove the claim statement; concrete details. has quotation marks and a parenthetical citation.
9. **explanation:** commentary; explain why the evidence proves your claim
10. **first person:** representing you or the person speaking, I/Me/My/Us/We/Mine/Ours/Our NOT ALLOWED IN ESSAY.
11. **hook:** When you get the reader's attention in the introduction. The first part of an introduction.
12. **Hook, background information and claim:** the 3 main parts of an introduction
13. **introduction:** The first paragraph in an essay-- at least three things must be done in this paragraph.
14. **parts of an essay:** Introduction, Body, and Conclusion
15. **second person:** you speaking, representing a person or thing being spoken to, You/Yours/Your NOT ALLOWED IN ESSAY.
16. **third person:** outside perspective, standing in for the person or thing that is spoken of, He/She/It/Her/Him/They/Them/His/Hers/Theirs/Its, ALLOWED IN ESSAY
17. **topic sentence:** the first sentence of the body paragraph--one of your reasons from the claim statement
18. **topic sentence, concrete details (evidence), commentary (explanation), and concluding/transition sentence (CS):** What four things must you HAVE in a body paragraph?
19. **topic sentence example:** One of the reasons explains how...
20. **transition words:** for example; in addition; furthermore; finally;

Study online at:
https://quizlet.com/_3ziyn1

Step #4: Claim Statement

Claim = Topic + Position on Issue + Reason 1 + Reason 2 + Reason 3

Each topic has two different sides. Keep this in mind as you argue your point. Ultimately, as yourself: Why is this important?

Topic:
Position:
1.)
2.)
3.)

Write your claim out in an entire sentence:

TYPE HERE:

Step #5: Introduction Paragraph Lesson and Draft Hook

Please write an attention-grabbing line that asks your reader a question or gives them an interesting fact.

TYPE HERE:

Summarize the Issue/Give Background Information

If you are writing on a certain subject, make sure the reader knows what the subject is. You will want to provide an overview as to why your topic is a debate in the first place. Please write a **BRIEF (2-4 SENTENCES)** summary below.

Some people think that...

Other people think...

It is important to consider...

This issue is important to debate because...

TYPE HERE:

Create Claim/Thesis/Position Statement

Rewrite your claim with feedback from your teacher.

TYPE HERE:

PROMPTS FOR PUSHING BODY PARAGRAPH WRITING:

Add these prompts in your support paragraphs to make your writing more interesting or these words!

- For example...
- Another example is...
- To add on...
- This is important because...
- Another reason is...
- This connects with...
- On the other hand...
- This is similar to...
- This is different from...
- Many people think...

<p>Verbs for Introducing Summaries and Quotations</p> <ul style="list-style-type: none"> • argue • assert • believe • claim • emphasize • insist • suggest 	<p>Commonly Used Words for Transitions</p> <ul style="list-style-type: none"> • accordingly • as a result • consequently <ul style="list-style-type: none"> • since • then • therefore • hence
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What does it mean to ICE?

- Introduce
- Cite
- Explain

Templates for Explaining Why Your Claim Matters

- X matters/is important because _____
- Ultimately, what is at stake here is _____
- These conclusions have significant applications in _____ as well as _____

Templates for Introducing Quotations

- X states, " _____ "
- According to X, " _____ "
- X agrees/disagrees when she writes " _____ "

Templates for Explaining Quotations

- Basically, X is saying _____
- In other words X believes _____
- X's point is that _____

Step #6: Body Paragraphs (PLANNING)

Topic Sentence: Reason #1 of your claim

Examples: Evidence from the article(s)

- **Example 1:** The author wrote in "Animals Aren't Pets"...
- **Example 2:** One example from "Let People Own Exotic Animals"...
- **Example 3:** According to "Animals Aren't Pets"...

Transition:

Lastly...

Therefore...

Finally...

TYPE HERE:

Topic Sentence: Reason #2 of your claim

Examples: Evidence from the article(s)

- **Example 1:** The author wrote in "Animals Aren't Pets"...
- **Example 2:** One example from "Let People Own Exotic Animals"...
- **Example 3:** According to "Animals Aren't Pets"...

Transition:

Lastly...

Therefore...

Finally...

TYPE HERE:

Topic Sentence: Reason #3 of your claim

Examples: Evidence from the article(s)

- **Example 1:** The author wrote in “Animals Aren’t Pets”...
- **Example 2:** One example from “Let People Own Exotic Animals”...
- **Example 3:** According to “Animals Aren’t Pets”...

Transition:

Lastly...

Therefore...

Finally...

TYPE HERE:

Restate Claim

Restate your claim in a new way.

TYPE HERE

Review Reasons/Call-to-Action

Why should people care about your topic? What should they do now knowing the information you presented to them in this essay.

TYPE HERE:

Drop the Mic! Great Last Line

TYPE HERE: