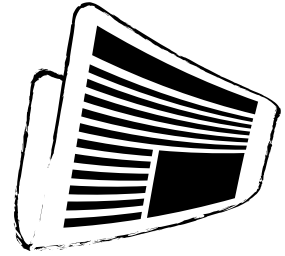


# PERSONAL DIARY PROJECT

## OBSERVE THE WORLD



### **DIRECTIONS:**

You are a primary source! Your observations and experiences within the school closure happening now in the United States are a part of history in the making. Over the course of the next 12 days, you will respond to diary prompts. At the end of the 12 days, you will create a narrative of your findings using the prompts given.

**Primary Source:** immediate, first-hand accounts of a topic, from people who had a direct connection with the topic. Examples: Newspapers, speeches, diaries, letters, interviews, photographs and videos

## **STEP 1**

Fill out the initial check-in interview to get a baseline for your thoughts, feelings, and actions right now.

## **STEP 2**

Set aside time each day to answer the diary prompts. You will want to time yourself. You may want to record the # of words you write each day. Please do not feel the need to check for spelling, grammar, or punctuation just yet. Consider this a free-write of what you are feeling.

## **STEP 3**

When the 12 days are up, respond to the diary narrative prompt on the last page. You can handwrite or type this piece. You will want to use the planning page before you start writing, draft your piece, and then use the checklist to check for any errors. It is always great to read your writing out loud to a nearby adult when you are drafting and revising.

On the last day of the project, celebrate by sharing your writing with someone else!

# PERSONAL DIARY PROJECT

## STEP 1: PERSONAL CHECK-IN

What school do you go to? Describe your typical day at school.

What do you like about school? What do you not like about school?

What is your typical day at home like?

What are you liking about being at home? What is hard or difficult?

What have you been doing to keep busy?

Examples: Books, complete school work, clean up around the house, spring cleaning, going outside, cooking, exercise, sleep, TV, video games, etc

How have you been feeling each day? Examples: Bored, scared, happy, etc.

# PERSONAL DIARY PROJECT

## STEP 2: DAILY PROMPTS

### DAY 1

Write a list of at least 20 things that make you feel good or happy.

### DAY 2

What are you most looking forward to about getting older? Why?

### DAY 3

If you could have an unlimited supply of anything, what would it be?

### DAY 4

If you could give one piece of advice to someone who is struggling with the school closure, what would you tell them?

### DAY 5

Describe the perfect day. Put in as many details as you can.

### DAY 6

Do you have any morning or evening routines? What do you do?

### DAY 7

Name one thing you like about yourself and why you like it.

### DAY 8

Describe the most difficult thing about being your age.

### DAY 9

Name and describe a teacher/adult who has made a difference in your life. What did that teacher/adult do that was so special?

### DAY 10

What were you like as a kid? Write a short biography or timeline of yourself.

### DAY 11

Write about the funniest thing that has ever happened to you.

### DAY 12

What or who makes you feel better when you are upset, sad, or angry?

























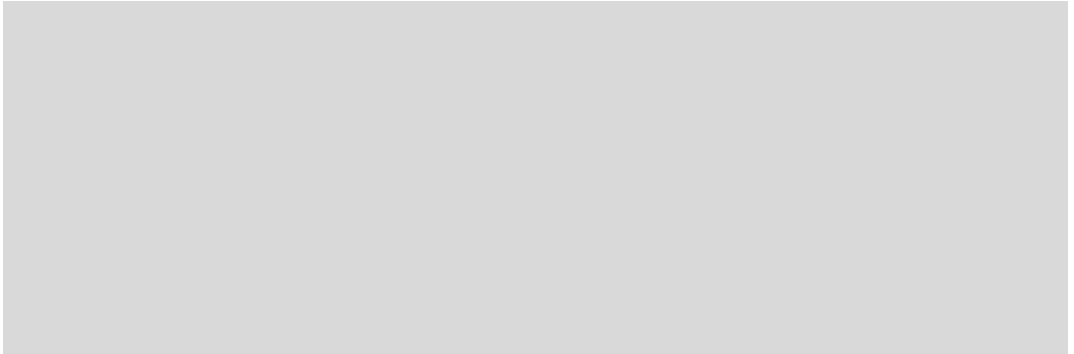


# DIARY NARRATIVE PLANNING PAGE

## PROMPT

How have you changed since the beginning of the school closure until now? Please give examples and details. You may want to include information from one or more of your diary prompts.

PARAGRAPH 1:  
WHAT WERE  
YOU LIKE  
BEFORE THE  
CLOSURE?  
(ACTIONS,  
THOUGHTS,  
BELIEFS)



PARAGRAPH 2:  
WHAT DID YOU  
NOTICE ABOUT  
YOUR DIARY  
PROMPTS?  
WHAT STUCK  
OUT AS  
IMPORTANT?



PARAGRAPH 3:  
WHAT ARE  
YOU LIKE  
NOW? HAVE  
YOU CHANGED  
IN YOUR  
ACTIONS,  
THOUGHTS, OR  
BELIEFS? WHAT  
DO YOU THINK  
IS THE  
BIGGEST  
DIFFERENCE  
FROM THEN  
UNTIL NOW?

